

# Presentatie studenten Windesheim

To investigate:

how students experience guidance and supervision;

the way guidance is given;

the reasons for the students to participate.

Windesheim  Flevoland



# The Award Project



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**Windesheim**  **Flevoland**

# Purpose of this study

To investigate:

- how students experience guidance and supervision;
- the way guidance is given;
- the reasons for the students to participate.

# Respondents

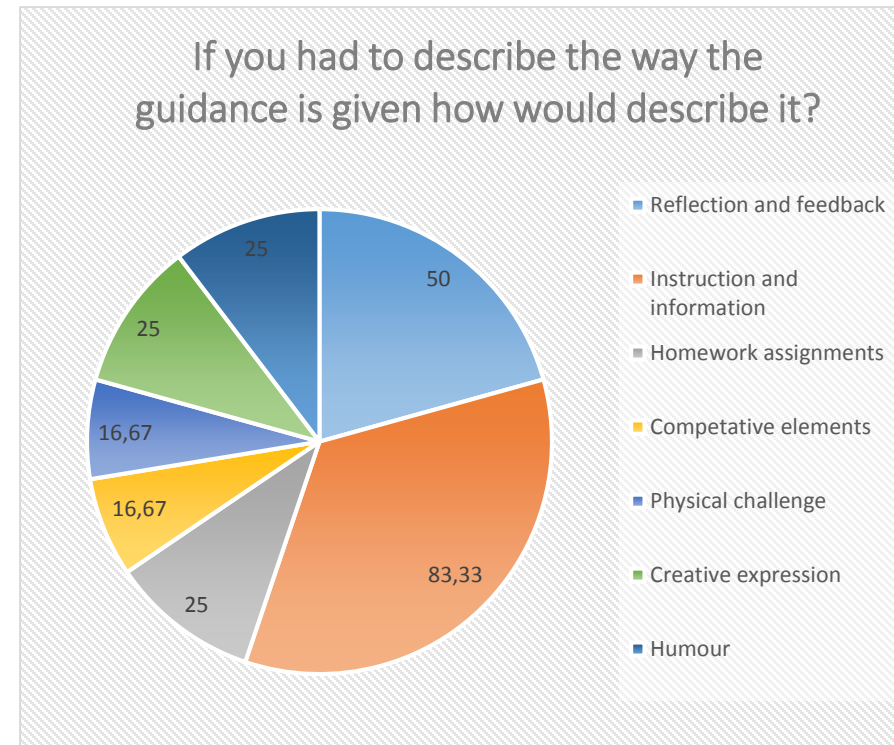
- Students from OSG De Meergronden (secondary school)  
n = 12 students (age15-17)
- Students from Baken Trinitas gymnasium (secondary school)  
n = 11 students (age15-17)
- 2 tutors per school



# Methodology

- Interviews
- Surveys

Thema's	Student 1
<b>Positieve ervaringen</b>	<p>1. Ik vind wel dat we goed begeleid worden, uh, er is niet heel veel begeleiding we worden gewoon gestimuleerd om dingen zelf te regelen.</p> <p>1. voor mij werkt het goed zo, maar het is ook vooral zo dat aan het begin van het traject je je doelen moet stellen en daar heb je wel begeleiding bij nodig, maar daarna dan ga je dat gewoon doen en daar heb je niet echt iemand bij nodig.</p> <p>1. Ik denk dat het wel goed is hoe het is. Ik denk niet dat het nodig is en het werkt wel zo.</p>
<b>Negatieve ervaringen</b>	<p>1. Communicatie tussen de awardprojectbegeleiders zelf zou wel beter kunnen? A: Ja</p>
<b>Motivatie redenen</b>	<p>1. Ik vind het gewoon leuk en het is extra uitdaging</p> <p>1. Vooral de uitdaging en het staat natuurlijk leuk op mijn CV en ook een beetje de uitdaging om zelf te organiseren</p>
<b>Methodieken</b>	<p>1. Het is wel meer losjes. Het is meer een beetje ideeën opdoen</p>



# Methodology

- Interviews
  - Topic list based on:
    - Autonomy
    - Relationship
    - Competentions

Sample question:

“How do you like the atmosphere during the courses?”

# Conclusion OSG de Meergronden



- The students are satisfied with the tutoring style. They appreciated their tutor's involvement
- Suggestions for improvement





# Quotes from the students

Quote 1:

*“You get enough space to work individually on the things you want to achieve. I had difficulty choosing a community internship and my tutor came up with a lot of ideas for my internship.”*

Quote 2:

*“I like the fact that it is possible to work on this project outside of school. It provides a lot of choices. If guidance were only given from within the school, choices would be more limited.”*

Quote 3:

*“Communication between tutors could be better.”*

Quote 4:

*“Maybe they should create moments to get together after a few weeks so we could all share our progress.”*

# Conclusion Baken - Trinitas Gymnasium

- The tutor:
  - supports & informs
  - is committed
  - challenges the participants
- Atmosphere
- Autonomy
- Competentions
- Relationship



# Quotes from students

- Quote 1

*“The most important thing is that the tutor is committed”*

- Quote 2

*“The tutor challenges me to get the best out of myself”*

- Quote 3

*“The freedom we have to work towards our own goals is nice”*

- Quote 4

*“I think she deserves a 9 out of 10 because she is able to get the students quiet during gatherings”*

# Recommendation OSG de Meergronden



- Meet more often
- Improve coördination between counselors, tutors and students
- Discuss plans for students
- Improve/differ methodologies
- More time for individual counseling



# Recommendation Baken - Trinitas gymnasium



- More personal guidance
- School should provide tutors with more time





Thank you for listening!

Special thanks to:

International Award – Pascalle Cup

Students and tutors OSG de Meergronden &

Baken Trinitas gymnasium

Windesheim – Pedagogy

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